

Agroecology, technical and educational approach



MAIN INFO

SALTO E&T link:	https://salto-et.net/AMP/event_single/show_public_overview/FR01_0423_THO_2023		
Organiser NA:	FR01 - Agence Erasmus+ France / Education Formation	Public status:	Only for NAs
Reference Number:	FR01_0423_THO_2023	Venue country:	France
Type of activity:	Thematic activities linked to the objectives, priority target groups and themes of the Programme	Venue city:	Rambouillet
Budget Year:	2023	Working language:	English
WP phase:	Added to WP	Key Action:	KA2
Postponed:	No	E+ Academy:	No
Scope:	Transnational		
Type of presence:	Face-to-Face	Priority:	Environment and fight against climate change (2021-27)
Sector:	VET HE	Subtopic:	newcomers sustainability networking teaching study
Start date:	12.04.2023	End date:	14.04.2023

COST FIELDS

Travel cost paid by Organiser NA:	No	Maximum amount of travel cost (€):	-
Accommodation covered by Organiser NA:	Yes	Maximum amount of accommodation fee (€):	100
Meals covered by Organiser NA:	Yes		

Additional fee paid by Sending NA:	No	Maximum amount of additional fee (€):	-
Additional fee explanation:	-		

TCA PROGRAMME

TCA programme: 22.09.05 EN-DRAFT PROGRAMME.pdf

TCA DESCRIPTION

Themes and goals:	<p>CONTEXT: Agroecology is an environmentally friendly form of agriculture that seeks to improve biomass renewal, ensure favourable soil conditions for plant growth and make the most of biological interactions using ecological processes. It promotes a more self-sufficient, local and profitable agriculture. It is within this framework that the CEZ Bergerie Nationale is seeking to develop a coherent production system for its farm, based on the complementarity between crops and livestock, strengthening its autonomy and promoting short circuits. Since 1994, the CEZ-Bergerie nationale has been a pioneer in raising awareness of the concept of sustainable development and its inclusion in agricultural education programmes. It is therefore quite natural that it turned to agro-ecology in 2011, even before it was at the centre of the Ministry of Agriculture's policy, and then made it the main orientation of its school project. While the farm has since converted entirely to organic farming, all sectors of the school are concerned with these issues: Producing differently; Eating differently; Teaching to produce differently; Living differently in the territories. The CEZ-Bergerie Nationale is part of the national support system of the Ministry of Agriculture and Food Sovereignty for technical agricultural education. It participates in teacher training and produces educational tools as part of the "Teaching to produce differently" plan, thus accompanying agricultural schools in the agro-ecological transition.</p> <p>THEMES & GOALS: Agroecology has developed as an (inter)discipline combining ecology and agronomic sciences, addressing issues of production, biodiversity conservation and landscape ecology, while respecting natural balances and ecosystems. Agroecology is an environmentally friendly form of agriculture that seeks to improve biomass renewal, ensure favourable soil conditions for plant growth, and make the most of biological interactions by using ecological processes. It favours a profitable, more autonomous and more local agriculture.</p> <p>OJECTIVES & PRIORITIES: The thematic and study seminar will be structured around several axes/priorities: Discovering feedback on agroecology: different European projects, different educational methods; Get inspired and share among Europeans: different perceptions, current situations and experiences of each; To question how to implement agroecology in Erasmus+ projects; to meet potential and future partners: create links, network and set up Erasmus+ projects.</p>
Expected results:	<p>This thematic seminar, enriched by visits of the Bergerie Nationale farm will allow for a more in-depth study of the theme, the exchange of good practices between all the European participants, and networking in order to stimulate the potential implementation of E+ projects following the seminar. With the support of exchanges between the participants and the interventions of various experts, the workshop of the 3rd day will allow to question/respond the way of integrating agroecology in Erasmus+ projects. This TCA takes part of the LTA</p>

"Sustainability and Greening" (DE02_0369_LTA_2022). Example of the sustainable development concept implemented for almost 30 years by the zootechnical teaching centre - Bergerie nationale in Rambouillet (France) Links to discover: Agroecology at the CEZ-Bergerie nationale (French version): <http://www.bergerie-nationale.educagri.fr/agroecologie/Video> presentation on agroecology at CEZ-Bergerie nationale (French version and Spanish subtitles): https://www.youtube.com/watch?v=zDUI7-Z_FY4&t=7s&ab_channel=BergerienationaleRambouillet Created in 1786 by the King of France, the "Bergerie Nationale de Rambouillet" aimed to improve wool production and agriculture in the country. It welcomed the first specimens of mixed Spanish sheep flocks which, in the 19th century, gave rise to the Rambouillet Merino breed.

Additional information:

Accommodation: The Bergerie nationale de Rambouillet offers a unique opportunity to experience French student life and provides "student boarding" accommodation. For a large majority of participants, it is recommended to be accommodated at the Bergerie in a single and comfortable boarding room with individual washbasins, shared showers and toilets. Great advantage: you will be directly on site! For only a few participants, choose a nearby hotel such as: Ibis Rambouillet 3*, 2 rue Pierre Métairie, 78120 Rambouillet: <https://all.accor.com/hotel/0687/index.fr.shtml?dateIn=2023-04-12&nights=2&compositions=1&stayplus=false&snu=false#origin=ibis> Important note: The choice of accommodation (nearby hotel) should be confirmed to the French agency before sending detailed list of EU participants. There will be a daily shuttle bus service between the chosen hotel and the Bergerie. Travel: As such as possible, choose a flight landing at Orly airport (ORY airport code, the nearest airport from Rambouillet). A shuttle service will be organised between Orly airport and the Bergerie and back on 12 (early afternoon, time to be announced) and 14 April 2023 (in the afternoon, time to be announced). If the flight lands at Roissy-Charles de Gaulle airport (CDG airport code), join the Montparnasse station by public transports. Transport time: around 1h00 more. By RER B, from "Aéroport CDG 1 (Terminal 3)" to "Châtelet Les Halles" stop and change for bus By bus n°4 from "Les Halles" stop to "Montparnasse bienvenue" stop. From Paris-Montparnasse station, take a regional express train (TER) to Rambouillet station, direction Chartres. Transport time: 40mn more. Shuttle buses will be organised between Rambouillet railway station and the Bergerie. Meals covered by organizing agency: From Wednesday 12 April in the evening until Friday 14 April after lunch: 2 lunches, 2 dinners, 2 breakfasts (La Bergerie guests only) and daily coffee/tea/drinks breaks. Meals served in buffet or self-service format. If you have any special dietary or religious requirements, please indicate this in the detailed list of selected participants. Coming to France – Pandemic (English version) <https://www.diplomatie.gouv.fr/en/coming-to-france/coming-to-france-your-covid-19-questions-answered/>

Important notes:

Deadline of booking places by EU NAs: from Saturday 15 October 2022 (The date can be extended if necessary) Confirmation date for booked places: from Monday 31 October 2022 (The date can be extended if necessary) No applications won't be submitted through Salto. Deadline for sending detailed list of participants: Wednesday 18 January 2023 Number of participants expected: 35 max. 30 PAX EU (max) 6 PAX FR 01 About 2-3 PAX max per country 10 to 15 EU agencies are expected. The final seminar programme will be online by 27 February 2023 and will include a detailed list of speakers and experts.

PARTNERS AND PARTICIPANTS

Organiser NA:	FR01 - Agence Erasmus+ France / Education Formation
Contact person of Organiser NA:	Catherine GUILLAUME
Contact email of Organiser NA:	Catherine.guillaume@agence-erasmus.fr
Phone number of Organiser NA:	-
Website/social media page(s):	
Is this TCA open for co-organising partner applications?:	No
Deadline of co- organising partner application:	-
Deadline of booking places:	06.10.2022
Number of participants:	35
Participants per country:	5 - France
Profile of participants:	The seminar is open to a wide range of VET and HE participants (directors/ staff/ teachers/trainers/VET & HE project coordinators or potential applicants) who work in VET or HE institutions focused on greening and sustainability. We welcome newcomers as well as organizations already having some experience in Erasmus+ project preparation and implementation.
Is NA staff welcome?:	No
Role of NA staff:	-
Applied as Co- organising partner(s):	-
Pending Co- organising partner application(s):	-
Accepted Co- organising partner(s):	FR01

AT01 - 2 BE01 - 2 BE02 - 3 DE02 - 4 DK01 - 3 EE01 - 2 ES01 - 3

places:

FI01 - 3	HU01 - 4	IS01 - 2	LV01 - 2	PL01 - 3	SK01 - 2	PT01 - 2
TR01 - 4						

Applied as Sending partner(s) – Booked
 Pending Sending partner application(s)
 - Booked places:

-

Accepted Sending partner(s) – Accepted
 places:

AT01 - 1	BE01 - 2	BE02 - 2	DE02 - 2	DK01 - 2	EE01 - 2	ES01 - 2
FI01 - 2	FR01 - 6	HU01 - 2	IS01 - 2	LV01 - 2	PL01 - 2	SK01 - 2
PT01 - 2	TR01 - 2					

Pending booked
 places:

0

Accepted places:

35

Free places:

0

Total number of NAs
 in this TCA:

16

ACTIVITY APPLICATION

Start date of activity
 application:

Application deadline:

Confirmation deadline
 for Sending NAs:

Confirmation deadline
 for Organiser NAs:

LONG-TERM ACTIVITY INFO

Title: LTA Sustainability and Greening

Coordinator of the LTA: DE02 - Nationale Agentur Bildung für Europa beim Bundesinstitut für Berufsbildung

Public status: Only for NAs

Reference Number: DE02_0369_LTA_2022

Country: Belgium Germany

Type of activity: Long-term Activity

Working language: English

Priority: Environment and fight against climate change (2021-27)

Start date: 10.2021

Subtopic: sustainability

End date: 12.2024

Sector: SE VET HE AE

Type of LTA: Complex

Rationale and background:

The new programme generation Erasmus+ starts off in a challenging time. Covid-19 is still dominating discussions on education, mobility and European cooperation as well as accelerating the demand for smart digital solutions throughout the European Union and its programmes. Even though these issues still capture the attention (and time) of most NAs, we are all finding our paths towards the so-called “new normal”. Part of this new normality is to recollect and revive long-term goals as well as introduce new ways to thrive in the upcoming future. The important discussion on sustainability and greening Erasmus+ is one that survived Covid-19 and even gained in relevance. Already before Covid-19, it was announced that Erasmus+ will entail a new priority on sustainability. Therefore, we as NAs are at the core when it comes to make sustainability a priority within our organisations and to enable beneficiaries to engage into transnational cooperation among each other to improve qualitative implementation of the programme even further. Nevertheless, the formal tie of sustainability and greening as a priority in the Erasmus+ program is relatively new. In 2020 the horizontal priority “environmental and climate goals” was introduced. However, other already existing frameworks show that we can tackle the climate topic in a holistic approach, namely sustainability. The European Commission hopes to link the two topics – coronavirus and the climate. It is proposing a €750 billion recovery package entitled “Next Generation EU”, with funds going towards the ecological transformation of the economy – charging points, the renovation of buildings and the hydrogen economy. The European Commission also presented its industrial strategy in connection with the Green Deal in March 2020. One of its focal areas is decarbonising energy-intensive industry and establishing a hydrogen economy. The aim is to produce the gas with the aid of renewable energy and use it to make sectors such as steel production or heavy vehicle traffic more climate-friendly. It also comprises a right to repairs, the recycling of batteries, replacing disposable packaging with reusable alternatives, and collecting and recycling more textiles and electrical appliances, or ensuring that they last longer. In March 2020, the European Commission presented a proposal for a new climate regulation as a central element of its Green Deal. This entails the EU achieving net climate neutrality by 2050, meaning that climate gases may still be emitted, but they must be offset elsewhere. In April 2021, a deal on the European Climate Law has been reached, making legal obligations of the goals stipulated by the European Green Deal to create a climate-neutral Europe by 2050 and reduce net greenhouse gas emissions by at least 55% by 2030. During its Presidency of the Council, Germany has taken up the discussion on sustainability in education and research. The German federal government’s website provides details of its work. One of the main developments of Germany’s council presidency is the Osnabrück Declaration, which defines vocational education and training as an enabler of recovery and just transitions to digital and green economies. Sustainability should be a guiding principle for all Erasmus+ projects. Future projects should be designed in an eco-friendly way and should incorporate green practices in all its facets. Organisations and participants should have an environmental-friendly approach when designing the project, which will encourage everyone involved in the project to discuss and learn about environmental issues, reflecting about what can be done at different levels and help organisations and participants to come up with alternative, greener ways to implement project activities. The new programme aims to support, across all sectors, awareness-raising about environmental and climate change challenges. Priority will be given to projects aimed at developing competences in various sustainability-relevant fields, developing green sectorial skills strategies and

methodologies, as well as future-oriented curricula that better meet the needs of individuals. The programme supports the use of innovative practices to make learners, staff and youth workers true factors of change (e.g. save resources, reduce energy use and waste, compensate carbon footprint emissions, opt for sustainable food and mobility choices, etc.).

Challenges:

Increase of the (potential) impact of Erasmus projects regarding sustainability practices- Development of a strategy to reach beneficiaries and encourage them to engage with sustainability- Facilitation of exchange and discussion between beneficiaries to help them develop their own approach to green initiatives- Communication of the benefits of working on sustainability at both the European and national levels to the Erasmus community- Communication of the significance and urgency to act on climate change in all parts of society - Creation of a common understanding of guiding principles in sustainability. (emissions, food produce, less resource use, less waste, more local produce, reproducing crops, less plastic, less use of pesticides..)

Planned Activities:

Working Group Meetings: First Physical Working Meeting will be organized in June 2022. Objective: Define sub-working groups, areas of collaboration and outcomes that could be targeted in addition to joint TCA events
TCAs:Realized:DE02: Kick-off TCA event (online)Planned:DE01: "Erasmus + green mobility + green schools" A European Conference on Climate protection and Sustainability in School EducationBE02: Study Visit: Greening Primary Education DE02: 2 contact seminars for AE and VET in Spring 2023 (tbd) tbc

Expected results:

The LTA sustainability aims at encouraging more potential programme participants to engage in mobility or projects to increase their knowledge on principles and models of sustainability, and to facilitate more national engagement in the long-term perspective. The LTA should create a space for shared insights and experience sharing on green initiatives. The participants of the activities in the framework of the LTA sustainability should also include experienced beneficiaries to share approaches and talk about their motivation to work on green initiatives. The LTA will focus on capacity building and green initiatives, especially in Education for Sustainable Development.

SINGLE ACTIVITIES CONNECTED TO THIS LONG-TERM ACTIVITY

DE02_0292_TSS_2022	Contact Seminar for Adult Education sector on Sustainability
DE02_0291_TSS_2022	Green Erasmus: pathways to sustainable projects and institutions
DE02_0283_THO_2021	Sustainability in Erasmus+: Towards the green transition
BE02_0366_THO_2022	STUDY VISIT - GREENING PRIMARY EDUCATION
FR01_0423_THO_2023	Agroecology, technical and educational approach
DK01_0453_THO_2022	Thematic seminar: Education for sustainable development

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